

HECU 9

CONTEMPORARY HIGHER EDUCATION:
Close Up research in times of change

PROGRAMME

DAY 1 | THURSDAY 15 NOVEMBER 2018

08:30	REGISTRATION		
09:00	Opening and welcome		
09:30	KEYNOTE 1: Penny Jane Burke		
10:00	Generating (new conceptions of) time in higher education: 'making' time for change through pedagogical methodologies		
	VENUE Camphor	VENUE Terrace 1 & 2	VENUE Terrace 3 & 4
10:30	01 Camille Kandiko Howson Gender and advancement in higher education's prestige economy	02 Samuel Dent Recognising the personal: exploring the potential of personal tutors to remedy attainment gaps	03 Shona McIntosh, Lizzi Okpevga Milligan, Jim McKinley Whose values? Whose time? Issues of visibility in academic practice in UK universities
11:00	TEA		
11:30	04 Chris Winberg, James Garraway Fictive scripting: reimagining futures of universities of technology	05 Chrissie Boughey Going home: an exploration of the impact of home environments on the acquisition of secondary discourses	06 Lynn Quinn, Jo-Anne Vorster Why the focus on curriculum? Why now? The role of academic development?
12:00	07 Penelope Engel-Hills, Hilde Ibsen Building research capacity and raising awareness for social justice	08 Colin Bryson, Ellie Collins, Laura Callaghan Re-positioning higher education to counter neo-liberalism. A critical study of the outcomes of working in partnership between students and staff	09 Cecilia Jacobs I felt like I was trying to swim through molasses - curriculum renewal at a research-intensive university
12:30	10 Cheryl Brown Developing pre-service teachers' belief and perspectives of future-focused education in a digital world	11 Vivienne Bozalek, Veronica Mitchell, Nike Romano, Abdullah Bayat, Daniela Gachago Re/turning as slow methodology in affective writing encounters	12 Hanelie Adendorff, Margaret Blackie Decolonising the science curriculum: from talk to chalk
13:00	LUNCH		
14:00	KEYNOTE 2: Aslam Fataar		
14:30	From the shadows to the university's epistemic centre: Engaging the (mis)recognition struggles of students at the postapartheid university		
15:00	SYMPOSIUM 1	SYMPOSIUM 2	SYMPOSIUM 3
15:30	Vivienne Bozalek, Chantelle Gray-van Heerden, Siddique Motala Troubling Time/s in Higher Education	Penny Jane Burke, Gada Kadoda, Sondra Hale, Gifty Gyamera, Saajidha Sader, Ronelle Carolissen, Lebo Moetsane, Nonhlanhla Mthiyane, Lauren Misiaszek Supporting research to make a difference: reflections of the international gender, social justice & praxis network on combining activism and research	Jennifer Case, Jan McArthur, Reneé Smit, Nicole Pitterson, Ashish Agrawal Understanding knowledge, curriculum and student agency: a longitudinal and comparative study
16:00			
16:30	COFFEE		

PROGRAMME

	VENUE Camphor	VENUE Terrace 1 & 2	VENUE Terrace 3 & 4
17:00	13 Mabore Thosago, Fhatuwani Ravhulani The extent to which academics value the services provided by teaching and learning centres in two rural universities	14 Tamara Shefer, Lindsey Clowes, Sisa Ngabaza, Nadira Omarjee Destabilising colonialist and patriarchal hegemonies in higher education: new imaginaries for gender and feminist pedagogical practice	15 Andrew Deacon, Sukaina Walji, Jeff Jawitz, Tasneem Jaffer, Janet Small Seizing opportunities: African MOOC-takers making time for change
17:30	16 Nike Romano Redirecting the gaze: recognising students' subjectivities through their diffractive encounters with artefacts	17 Lynn Coleman, Jackie Tuck Student writing development in the university of technology context: understanding lecturers' pedagogic responses through a socio-cultural lens	18 Nompilo Tshuma Responding to students' misrecognition in higher education through the use of technology
18:00	19 Delia Marshall, Jennifer Case, Sioux McKenna, Disaapele Mogashana Higher Education and the public good: the influence of university participation on the lives of young South Africans	20 Shanali Govender Invisible teachers: the tenuous circumstance of non-permanent staff who teach	21 Kathy Luckett A critical self-reflection on 'epistemological access'
19:00	CONFERENCE DINNER		

DAY 2 | FRIDAY 16 NOVEMBER 2018

08:30	KEYNOTE 3: Tristan McCowan		
09:00	The unbundling of higher education: a brave new world?		
	VENUE Camphor	VENUE Terrace 1 & 2	VENUE Terrace 3 & 4
09:30	22 Kristian Stewart Building bridges versus walls: a necessity for "glocal" literacy in post-truth times	23 Vicki Trowler, Paul Trowler, Murray Saunders Mis/recognition, 'regimes', and student voice practices	24 Nicola Pallitt, Tony Carr, Catherine Fortune, Irene Maweu Value-creation stories from Facilitating Online: an evaluation of how an online professional development course creates value for its participants
10:00	25 Veronica Mitchell The future in the present: a transformative perspective for medical training	26 Susan Gredley 'Being black and coming from a disadvantaged family... it nearly destroyed me'. Exploring students' narratives of mis/recognition in higher education	27 Matt Lumb Unintended imaginings: the difficult dimensions of possible selves
10:30	28 Anita Campbell How do students' beliefs about their ability in university mathematics shift in their first semester?	29 Delphi Carstens Making time for multispecies relationalities: new materialist praxes for pedagogies in times of change	30 Piers von Berg Exploring how a hybrid meaning of citizenship develops synthetically at a British university law school
11:00	TEA		
11:30	31 Najwa Norodien-Fataar First generation disadvantaged students' mediation practices in the uneven 'field' of a South African university	32 Simon Winberg Unbundling/re-assembling the educator: industry-driven professional postgraduate learning	33 Chris Winberg 'We teach them to be university students': student assistants' provision of ontological access to STEM disciplines and fields
12:00	34 Nkosinathi Madondo Dismantling the mysteries of scientific language in higher education: drawing on students' lived rural home experiences	35 Gihan Ismail Equity questioned: The experience of international Arab doctoral students in UK universities	36 Emmanuel Mgqwashu, Lisa Lucas, Sheila Trahar, Thea de Wet, Sue Timmis 'They put her in Foundation because she's from a rural background'. Rural students' positionings, identities and agency in three South African universities
12:30	37 Nicky Wolmarans Knowledge in the world: building an understanding of the relationship between specialised disciplinary knowledge and its application in the world	38 Richard Vergunst Having a psycho-social disability while being supervised in a university context	39 Kalpana Ramesh Kanjee, Corinne Shaw The role of care in promoting learning in an extended academic program in higher education
13:00	LUNCH		

PROGRAMME

	VENUE Camphor	VENUE Terrace 1 & 2	VENUE Terrace 3 & 4
14:00	SYMPOSIUM 4		SYMPOSIUM 5
14:30	Vivienne Bozalek, Abdullah Bayat, Karen Collett, Xena Cupido, Susan Levine, Mdumo Mboweni	Laura Czerniewicz, Alan Cliff, Rada Mogliacci, Sukaina Walji	
15:00	Timespacemattering: an invitation to create a manifesto for justice in higher education	Problematismisng new and unbundled relationships between private companies and public universities	
15:30	COFFEE		
16:00	40 Langutani Mary Masehela, L Mathye, M Takalani, H Mutshaeni The rise of module attrition: exploring causal mechanisms into module cancellation at a rural university	41 Cyrill Walters Higher education leadership for changing times: a proposed model	42 Matt Lumb, Penny Jane Burke Being, Framed: 'legitimate' aspirations and mis/re/cognition in the sociological Ames room
16:30	43 Thomas Olsson, Katarina Winka, Oddfrid Førland, Torgny Roxå Implementation of reward systems for excellence in university teaching - critical aspects from a Nordic perspective	44 Ruth Andrews The reflexive imperative for leadership in 21st century higher education	
17:00	Closing Session		

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- **University of Cape Town's Conference Management Centre** for logistical support
- **Zenzo Ndhlovu:** Beaded keyrings
- **Simply C:** Conference name badge pouches
- **Khadija Heeger:** Performance Poet